

EXHIBIT 2

UNC0079668

SUMMARY STATISTICS—FALL 2014 FIRST-YEAR CLASS

Total enrolled	3,974						
Resident	3,172	79.8%	Need-based aid	1,402	35.3%		
Non-resident	802	20.2%	Merit-based aid	139	3.5%		
			Carolina Covenant	498	12.5%		
Female	2,302	57.9%					
Male	1,672	42.1%	Military-affiliated	298	7.5%		
			Military-affiliated receiving benefits	33	0.8%		
U.S. citizens	3,793	95.4%					
U.S. permanent residents	86	2.2%	Talent in athletics, music, or dramatic art	167	4.2%		
Non-resident aliens	95	2.4%					
			Rank in class reported	2,843	71.5%		
Fee waiver	425	10.7%	Of those reporting rank in class—				
			Top 10 percent	2,205	77.6%		
First-generation college	710	17.9%	Second 10 percent	453	15.9%		
			Top 10	1,202	42.3%		
Resident children of alumni	604	15.2%	1st	220	7.7%		
Non-resident children of alumni	114	2.9%	2nd	168	5.9%		
Race and ethnicity—federal reporting guidelines			GPA reported	3,577	90.0%		
Non-resident alien	95	2.4%	Of those reporting GPA—				
Hispanic/Latino of any race	301	7.6%	4.0 or higher	3,318	92.8%		
Two or more races	188	4.7%	25th percentile	4.44			
Race and ethnicity unknown	109	2.7%	75th percentile	4.83			
Native American only	21	0.5%					
Asian/Asian American only	424	10.7%	SAT reported	3,333	83.9%	M	WR
Black/African American only	328	8.3%	Of those reporting SAT—	CR+M	CR	610	590
Caucasian/White only	2,507	63.1%	25th percentile	1210	600	710	700
Pacific Islander only	1	0.0%	75th percentile	1400	690		
Race and ethnicity—all reported			ACT reported	2,749	69.2%		
Native American	97	2.4%	Of those reporting ACT—	ACT			
Asian/Asian American	577	14.5%	25th percentile	27			
Black/African American	421	10.6%	75th percentile	32			
Caucasian/White	2,885	72.6%					
Hispanic/Latino/Latina	308	7.8%	Either SAT or ACT reported	3,974	100.0%		
Pacific Islander	2	0.1%	Highest score reported on SAT scale—	CR+M			
			25th percentile	1250			
			75th percentile	1420			

SUMMARY STATISTICS—FIRST-YEAR APPLIED / ADMITTED

	APPLIED					ADMITTED					1 Year	5 Years
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014		
Total	23,271	23,753	29,497	30,835	31,331	7,559	7,469	7,847	8,243	8,930	8%	18%
Resident	9,469	9,429	9,979	9,893	9,756	4,735	4,876	4,972	5,043	5,138	2%	9%
Non-resident	13,802	14,324	19,518	20,942	21,575	2,824	2,593	2,875	3,200	3,792	19%	34%
Female	14,108	14,467	17,386	18,361	18,554	4,528	4,376	4,553	4,853	5,172	7%	14%
Male	9,163	9,286	12,111	12,474	12,777	3,031	3,094	3,294	3,390	3,758	11%	24%
U.S. citizens	21,263	21,546	26,320	27,292	27,600	7,111	7,046	7,303	7,604	8,221	8%	16%
U.S. permanent residents	533	543	710	718	715	206	169	212	195	197	1%	-4%
Non-resident aliens	1,475	1,664	2,467	2,825	3,016	242	254	332	444	512	15%	112%
Fee waiver	1,469	1,967	2,681	2,710	3,505	392	480	541	557	840	51%	114%
First-generation college	4,151	4,123	4,978	4,968	5,019	1,123	1,139	1,172	1,225	1,242	1%	11%
Resident children of alumni	1,283	1,420	1,565	1,566	1,528	821	883	907	927	919	-1%	12%
Non-resident children of alumni	510	579	635	677	625	218	245	269	308	310	1%	42%
Race and ethnicity—federal reporting guidelines												
Non-resident alien	1,475	1,664	2,467	2,825	3,016	242	254	332	444	512	15%	112%
Hispanic/Latino of any race	1,485	1,580	2,013	2,307	2,378	615	556	585	630	722	15%	17%
Two or more races	700	830	1,151	1,169	1,248	227	282	363	354	413	17%	82%
Race and ethnicity unknown	798	424	611	1,867	974	207	117	155	484	310	-36%	50%
Native American only	78	92	103	105	80	33	40	46	31	39	26%	18%
Asian/Asian American only	1,966	2,005	2,884	2,902	3,422	697	714	908	901	1,088	21%	56%
Black/African American only	2,444	2,297	2,613	2,686	2,590	695	633	611	578	669	16%	-4%
Caucasian/White only	14,307	14,844	17,641	16,960	17,605	4,838	4,870	4,842	4,815	5,175	7%	7%
Pacific Islander only	18	17	14	14	18	5	3	5	6	2	-67%	-60%
Race and ethnicity—all reported												
Native American	302	378	534	587	513	110	136	194	185	202	9%	84%
Asian/Asian American	3,523	3,854	5,491	5,653	6,561	983	1,068	1,298	1,384	1,693	22%	72%
Black/African American	2,831	2,736	3,254	3,393	3,274	812	749	799	772	880	14%	8%
Caucasian/White	15,789	16,559	20,228	19,764	20,660	5,414	5,487	5,642	5,625	6,109	9%	13%
Hispanic/Latino/Latina	1,570	1,661	2,168	2,471	2,558	642	574	629	666	755	13%	18%
Pacific Islander	87	104	66	66	84	23	28	17	15	14	-7%	-39%

SUMMARY STATISTICS—FALL 2014 TRANSFER CLASS—ARTS AND SCIENCES

Enrolled					
	784				
Resident	519	66.2%	Non-traditional	98	12.5%
Non-resident	265	33.8%			
Female	420	53.6%	Need-based aid	458	58.4%
Male	364	46.4%	Carolina Covenant	144	18.4%
			Military affiliated	49	6.3%
U.S. citizens	701	89.4%	Military affiliated receiving benefits	25	3.2%
U.S. permanent residents	39	5.0%			
Non-resident aliens	44	5.6%	Transferred from NC Community College	227	29.0%
Fee waiver	122	15.6%	C-STEP participant	48	6.1%
First-generation college	247	31.5%	First-year transfer	177	22.6%
			Sophomore transfer	339	43.2%
Children of alumni	91	11.6%	Junior transfer	268	34.2%
Race and ethnicity—federal reporting guidelines			College GPA		
Non-resident alien	44	5.6%	25th percentile	3.5	
Hispanic/Latino of any race	98	12.5%	75th percentile	3.9	
Two or more races	36	4.6%			
Race and ethnicity unknown	27	3.4%	SAT reported	440	56.1% M
Native American only	5	0.6%	Of those reporting SAT —	CR+M 560	540
Asian/Asian American only	41	5.2%	25th percentile	1130	670
Black/African American only	37	4.7%	75th percentile	1330	670
Caucasian/White only	496	63.3%			
Pacific Islander only	0	0.0%	ACT reported	231	29.5%
			Of those reporting ACT —	ACT	
Race and ethnicity—all reported			25th percentile	24	
Native American	23	2.9%	75th percentile	30	
Asian/Asian American	97	12.4%			
Black/African American	55	7.0%	Either SAT or ACT reported	524	66.8%
Caucasian/White	607	77.4%	Highest score reported on SAT scale—	CR+M	
Hispanic/Latino/Latina	102	13.0%	25th percentile	1130	
Pacific Islander	0	0.0%	75th percentile	1340	

Summary Statistics—Key Terms

The data summarized in this report have been validated by the Office of Undergraduate Admissions. In keeping with University policy and practice, and in order to protect the privacy and other rights of individual students, this report does not include aggregate academic data for groups with five or fewer students.

Fall 2014 first-year class. First-year students who enrolled at the University for the first time during Fall 2014 semester and remained enrolled as of the census date, which was the 10th day of class. Students who enrolled for the first time in the preceding Summer term are included; those who enrolled for the first time in the preceding Spring term are not.

Resident/non-resident. The residency status of each student, as determined under North Carolina law and using guidelines established by the UNC system. The figures reported here do not include the impact of the so-called Scholarship Provision, the state law by which non-residents who receive full academic scholarships may be counted as residents.

Fee-waiver. Students who requested and were granted a waiver of the application fee. The University accepts fee-waiver requests that follow guidelines established by the College Board or the National Association for College Admission Counseling, as well as those submitted by school counselors who attest to their students' financial circumstances.

First-generation college. Students for whom neither parent has earned a bachelor's degree.

Children of alumni. Any student whose parent, step-parent, or legal guardian attended the University for at least one Fall or Spring semester, whether or not the parent, step-parent, or legal guardian earned a degree.

Race and ethnicity—federal reporting guidelines. In 2010 the U.S. Department of Education implemented new guidelines for the reporting of race and ethnicity. Under these guidelines, colleges and universities are required to ask students one question about their ethnicity and a second question about their race. Students cannot be required to answer either question and may choose not to respond. The ethnicity question offers students two choices: Hispanic/Latino or Not Hispanic/Latino. The race question offers students multiple choices and specifies that students may choose all that apply. These guidelines require that colleges and universities report:

- non-resident aliens (that is, global or international students) separately from U.S. citizens and U.S. permanent residents;
- Hispanic/Latino/Latina students separately, regardless of whether they also identify one or more races; and
- all students who report more than one race as a single group, "Two or more races," without reporting the races these students specify.

Race and ethnicity—all reported. Because federal reporting guidelines result in incomplete information about the races and ethnicities reported by applicants for admission, the Office of Undergraduate Admissions has developed an alternate method of reporting as a complement to the federal guidelines. This alternate method includes all applicants regardless of their citizenship and summarizes all of the races and ethnicities that students report. Since some students identified themselves as more than one race or ethnicity, the responses exceed the total number of students in the entering class.

Need-based aid. Students receiving need-based financial aid in the form of loans, work-study, or grants.

Merit-based aid. Students receiving merit-based aid, excluding athletic scholarships.

Military-affiliated. Any student who self-identified as currently or previously serving in the United States military, or as a dependent or spouse of someone currently or previously serving.

Military-affiliated receiving benefits. Any military-affiliated student who applied for and received federal aid through the U.S. Department of Veterans Affairs.

Carolina Covenant. Students who entered the University as Carolina Covenant Scholars.

Talent in athletics, music, or dramatic art. Students who enrolled at the University through the special-talent policies and procedures approved by the Board of Governors, the Board of Trustees, the Advisory Committee on Undergraduate Admissions, and/or the faculty Committee on Special Talent. For Fall 2014, these 167 students included 138 for athletics, 20 for music, and nine for dramatic art.

Rank in class. High-school rank in class as reported by the student's high school. The results only include official ranks reported by students' high schools. To maintain the integrity of admissions data, the Office of Undergraduate Admissions does not estimate ranks when high schools do not provide them.

GPA. High-school grade-point average as reported by the student's high school. The results only include official GPAs reported by students' high school, and only when the school reports GPAs on a 4.0 scale; no estimated GPAs are included. To maintain the integrity of admissions data, the Office of Undergraduate Admissions does not estimate GPAs when high schools do not provide them, and it does not recalculate GPAs when high schools provide them on anything other than a 4.0 scale.

25th percentile. The value below which 25 percent of all the values in the group fall.

75th percentile. The value below which 75 percent of all the values in the group fall.

SAT reported. Students who submitted official results from the SAT. The 25th and 75th percentiles are calculated for all students who submitted SAT scores, using the highest score earned by each student reporting a score.

ACT reported. Students who submitted official results from the ACT. The 25th and 75th percentile composite scores are calculated for all students who submitted ACT scores, using the highest score earned by each student reporting a score.

Either SAT or ACT reported. Highest official score earned by each student on either the SAT (Critical Reading and Math combined) or the ACT Composite, with the ACT Composite converted to the SAT Critical Reading and Math scale using the standard concordance table approved by the College Board and ACT. This method of summarizing test scores best represents the way that scores are used by the University. Under guidelines for standardized testing approved by the Advisory Committee on Undergraduate Admissions, when any candidate for admission submits results from both the SAT and the ACT, the University considers the test with the stronger results.

Transfer Summary Statistics—Additional Key Terms

Fall 2014 transfer class. Transfer students who enrolled at the University for the first time during Fall 2014 semester and remained enrolled as of the census date, which was the 10th day of class. Students who enrolled for the first time in the preceding Summer term are included; those who enrolled for the first time in the preceding Spring term are not. In keeping with federal reporting guidelines, UNC-Chapel Hill considers as a candidate for transfer admission any student who has enrolled in college after graduating from high school.

Non-traditionally aged. Students who are 25 years old or older on the first day of their first semester at UNC-Chapel Hill.

North Carolina community colleges. Students who were attending any of the 58 colleges in the North Carolina Community College System at the time they applied for admission to UNC-Chapel Hill.

C-STEP. Students who entered UNC-Chapel Hill as members of the Carolina Student Transfer Excellence Program, which offers guaranteed admission, as well as transition and support services, to low- and moderate-income students enrolled at nine partner community colleges.

First-year transfer. Students who enter the University with fewer than 30 transferable hours.

Sophomore transfer. Students who enter the University with 30-59 transferable hours.

Junior transfer. Students who enters the University with 60 or more transferable hours.

College GPA. Cumulative grade-point average earned for all college and university courses attempted after graduating from high school.